

CLPT strives for innovative teaching methodologies to enrich the learning capabilities of students by adopting student centric methods like experiential learning, participative learning and problem solving methodologies.

Experiential learning:

Faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, collaborative learning, flipped classes, online classes, webinars, video lectures, visual aids, industrial visits, organizing exhibitions and skill development programmes.

Participative Learning: Students participate in learning activities like – Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz, Case Study, Project etc.,

- **Assignments:** Students are allotted assignment topics to improve their linguistic skills and learning experiences.
- **Student seminars:** Student seminars are mandatory in all programs of the institute.
- **Group discussions:** To develop conceptual frameworks, to learn problem solving skills and to share their own ideas on the concepts, group discussions are conducted.
- **Journal Club:** Students and faculty gather to discuss scientific paper/findings found in a research journal.
- **Seminars/Workshops/Conferences:** Seminars, Workshops/Conferences are organized by the institute where students participate to enrich their learning experience.
- **Problem solving methodologies:** Problem-solving is used to learn to work in teams, and similar “transferable skills” rather than the subject.
- **Group Learning Method:** Group learning allows the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality in learning with peer group.
- **Internship :** Students during final year/immediately after completion of all courses, are allowed to perform an year/1 month internship in an

approved hospital/ industry/ research laboratory/ drug testing laboratory.

- **Clerkship/Hospital posting:** Students of Pharm.D program shall undergo 50hrs of hospital posting during second, third and fourth year of the programme. In fifth year, every student shall attend ward rounds on daily basis as a part of clerkship.
- **Project work:** Students during Vth Pharm.D, final semester(s) (B.Pharmacy and M.Pharmacy) undergo project work for 6 months to 1 year to buildup team work and group skills.
- **Minor and Major Projects:** Students in groups are allotted for a minor research project to inculcate the research attitude and to develop practical skills.
- **Entrepreneurial skills:** Students are trained for entrepreneurial skills and encouraged to involve to incubate ideas for commercialization.
- **Practice school:** Practice school course is offered during seventh semester of undergraduate program for a period of 150 hours.

Practical Knowledge Learning through Extra Curricular Activities:

Students participate in various extra –curricular activities organized by the institution and are encouraged to participate in inter-collegiate cultural and sports competitions. They also engage in editing “PRAXIS” and newsletters, to express their creative thinking.

- **Learning through extension activities:** Students participate in extension activities like tree plantation, blood donation, swachh bharat abhiyan, NSS activities, health awareness programmes (under IPA-LAM activities), etc,. Students act as volunteers and do organize activities whereby team spirit and leadership qualities are enhanced.
- **Supportive classes and quality enhancement of teaching:**
Additional input was provided to the students by teaching the concepts as supportive classes as Quality Enhancement of Teaching through interdisciplinary lecture.